



W.M.H.S. English Department Overview



Department Lead Teacher: Deven Kane

Overview



Mission

We are committed to a developmental English program which promotes intellectual autonomy and scholarship for all students. The primary goal of the English program is to produce reflective, critical, and creative thinkers through the language experiences of reading, writing, speaking, and listening.

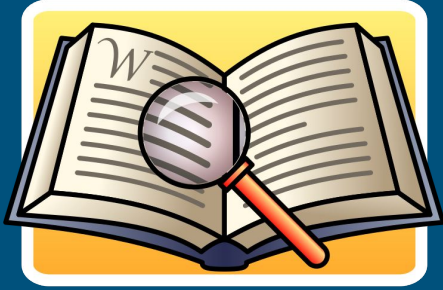
NOTES

4 English credits to graduate
Regents Exam -11th Grade

Courses in the English Department are designed to prepare students for College & Career Readiness. We focus primarily on developing skills in the following areas:

- **Reading**
- **Writing**
- **Speaking**
- **Listening**
- **Critical Thinking & Analysis**
- **Vocabulary**

All curricula are aligned with NYS
Learning Standards.

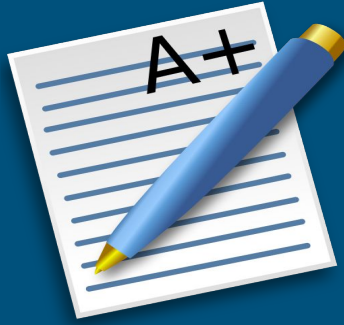


Expectations

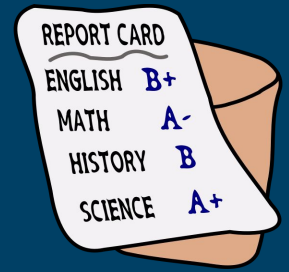
CLASS EXPECTATIONS:



- Actively participate in learning by taking notes, studying for all assessments, and reading all assigned texts prior to class
- Come to class prepared for instruction and class discussion
- Meet all assignment deadlines (including homework), and take personal responsibility for academic behavior
- Be a positive, respectful, responsible, and considerate member of the class
- Ask for help when needed (in class and extra help)
- Chromebooks



Grading Policy



Exams.....50%
Quizzes.....25%
Participation...15%
Homework.....10%

9th Grade

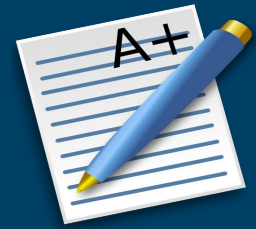
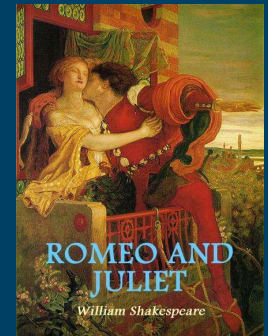
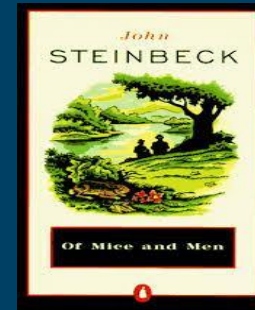
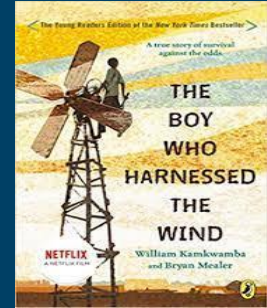
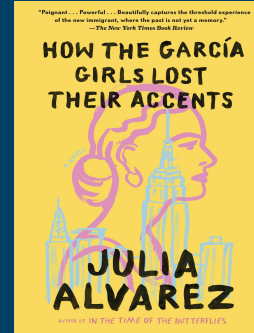
THEME: SELF IDENTITY

We explore the theme of Self-Identity through a close analysis of some of the following:

Essential Questions:

- How do I define myself as an individual?
- How should a person deal with conflict?
- What are the characteristics of a valuable relationship?
- How do my decisions impact my life?

Books:



10th Grade

THEME: SELF & SOCIETY

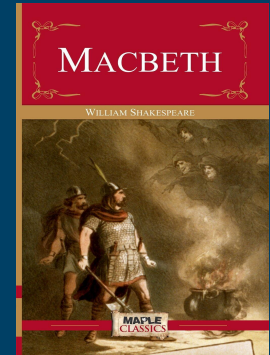
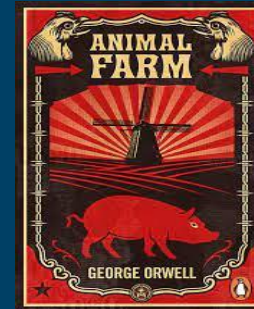
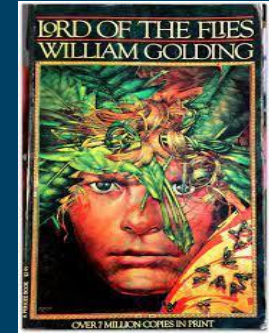
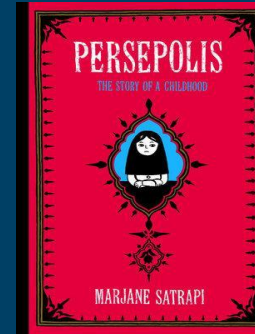
We explore the theme of Self & Society through a close analysis of some of the following:



Essential Questions:

- What is power?
- How is power gained, used, and justified?
- How are governments created, structured, maintained, and changed?
- What happens in the absence of government?
- Why do we have rules & laws; and what would happen if we didn't?

Books:



11th Grade



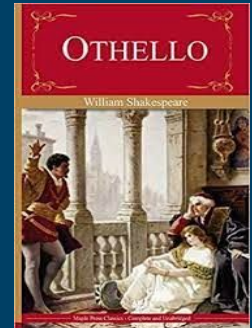
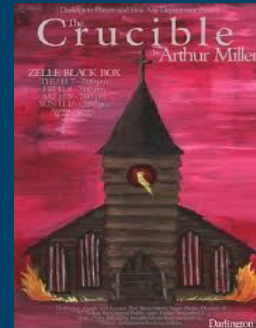
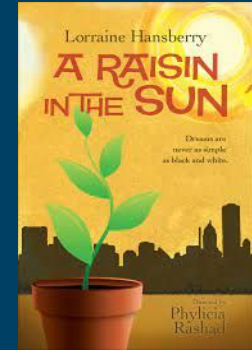
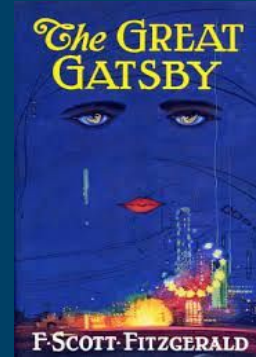
THEME: THE AMERICAN DREAM

We explore the theme of the American Dream through a close analysis of some of the following:

Essential Questions:

- What is the American Dream and to what extent is it achievable for all Americans?
- In what ways does the American Dream mean different things for different Americans?
- How has the American Dream changed over time?
- What is the perspective of a given nature, culture, or region in regard to the American Dream, and what factors create those perceptions?

Books:



12th Grade

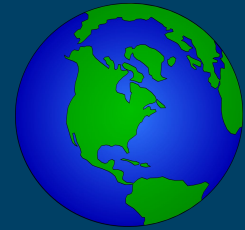
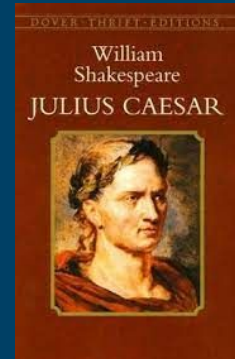
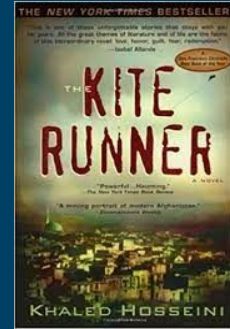
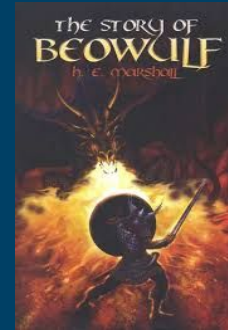
THEME: GLOBAL AWARENESS

We explore the theme of Global Awareness through a close analysis of some of the following:

Essential Questions:

- How does what we know about the world shape the way we view ourselves?
 - How do our personal experiences shape our view of others?
 - What does it mean to be an insider or an outsider?
 - What is the relevance of studying multicultural texts?
 - How does the media shape our view of the world and ourselves?
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Books:



12th Grade

ENGLISH FRESHMAN COMPOSITION

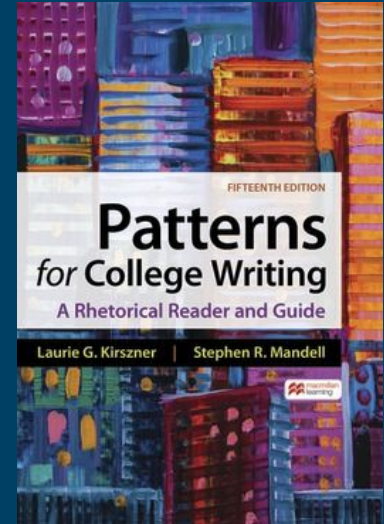
Freshman college level course. Equivalent to ENG 101 Standard Composition at Suffolk Community College. Students earn 3 college credits.

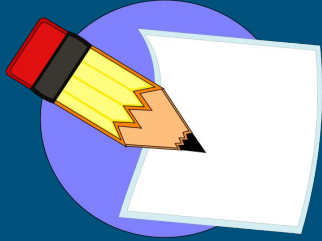


Course Description:

- Explores principles of rhetoric and stresses effective expository writing
- Primarily a course in organization of ideas and development of these ideas through the use of specific information
- Covers matters of writing style, sentence structure, paragraph development, punctuation, and vocabulary
- Introduces students to close reading of appropriate materials
- Pre-requisite course to be taken prior to higher-numbered courses

Book:





9th Grade ELA Prep

READING WORKSHOP: ACHIEVE 3000

- Remediation for scores below proficiency on state test
- Achieve 3000 benchmark assessment (3 times per year)
- Provides immediate performance feedback
- Intervention resources based on performance
- Monitors student reading Lexile (Reading) growth



Library:

The mission of the library program is to support and provoke the intellectual, social, and personal development of all students by: Providing physical and intellectual access to information in a warm, stimulating, and safe environment.

Classes taught:

- **Introduction to Business** - students will be introduced to numerous business and management strategies in the areas of marketing, human resources, and finances.
 - **College Research/Library Skills** - students will research opportunities that exist beyond high school by exploring their interests connected to potential jobs and areas of study needed to succeed.
-

E.L.A. Teachers



9th Grade & English 101

Ms. Kane

deven.kane@wufsd.net



9th Grade

Ms. Provenzano

rochelle.provenzano@wufsd.net



9th Grade Prep

Ms. Reiher

sandy.reiher@wufsd.net

E.L.A. Teachers



10 & 11th Grades

Mr. Nieto

juan.nieto@wufsd.net



11th & 12th Grades

Ms. Dekie

lori.dekie@wufsd.net

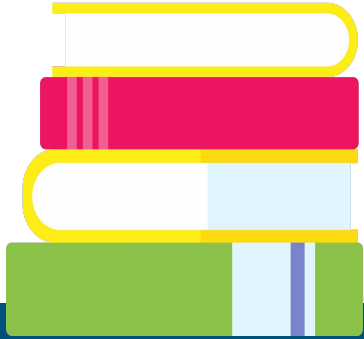


12th Grade

Ms. Mignanelli

jennifer.mignanelli@wufsd.net

Librarian



9th - 12th Grades

Ms. Sternberg

stephanie.sternberg@wufsd.net

Thank you



We 're looking forward to a stellar year!